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| DAY ONE | DAY TWO | DAY THREE | DAY FOUR | DAY FIVE |
| Foundations of Academic Writing: Starting at the Beginning | Foundations of getting published in English: starting with the end in mind  | Academic Writing: understanding the Why to do the How I | Academic Writing: understanding the Why to do the How II | The Writing Process: moving forward with your publications: bringing it all together  |
| AM: What is academic writing? What is research? Argument: the most important factor in getting published | AM: Journal selection: a 6 step plan to find the most suitable journal Query letters to journal editors  | AM: differences in Chinese and English rhetoric: 4 linguistic foundations of how and why English worksPrinciple 1: Old information before New information: creating cohesion and flow (ie, Structure) at level of sentence: S-V-O; using the passive voice  | AM: Principle 2: Simplicity first, complexity last: S-V-O revisitedNominalisations  | AM: Writing as a social act Ways to move forward with your writing: writing warm-ups  |
| PM: Abstracts (how to write)Structure: Journal conventions: argument and evidence | PM: Journal conventions II | PM: Principle 1: Old information before New information: creating cohesion and flow at level of paragraph | PM: Academic conventions: Hedging: ‘being cautiously confident’; Punctuation  | PM: ‘open window’: Q&A/ responding to participants’ needs |

**研修班课程安排表（暂定）**